**Spanish language at elite**

At ELITE institute we have six (6) different Spanish levels, from absolute beginner to complete fluency , Each level is defined by the degree of proficiency in specific communicative skills: oral expression, listening comprehension, reading and writing skills.

**At the end of Level 1 (CEF A1.1)**

I am able to introduce myself and I can ask and give personal information (nationality, profession, telephone number, address, etc) I can describe my family and its members (their physical appearance and their character) I can also describe my town. I can buy something in a shop. In grammar, I can conjugate regular verbs in Present Tense, use the verbs “ser” and “estar” in different contexts, differentiate between “tú” y “usted”, identify the gender of nouns and adjectives, know the numbers from 0 to 1000 and understand question words (cómo, dónde, cuándo, etc).

**At the end of Level 2 (CEF A1.2)**

I can describe my house and my neighbourhood (location, characteristics and things they have) I can express my likes and dislikes. I can ask and answer about the weather, the time and seasons. I am able to talk about my daily routine. In grammar, I can conjugate all the Present Tense (regular, irregular, reflexive and stem-changing verbs), I know the conjugation of verb “gustar” and similar verbs, I understand quantifiers (muchos, pocos, bastantes, algunos, ningunos), and I can express frequency (siempre, nunca, a veces, etc).

**At the end of Level 3 (CEF A1.3)**

I can talk about my habits, activities in my free time and my job. I can express opinions, and agreement and disagreement. I am able to describe what I did yesterday. In grammar, I am confident using the Present Tense, and I know the conjugation of verbs in the Past Tense (Pretérito Indefinido). I know the difference between the verbs “saber” and “conocer”, and I can use some important prepositions (de, desde, hasta, a, por, en).

**At the end of Level 4 (CEF A2.1)**

I can express feelings and pain. I can have conversations in a supermarket and a restaurant, and I can explain health problems to the doctor. I am able to talk about personal experiences, what I have done recently and I know how to give excuses and apologise. In grammar, I understand the Past Tense of “Pretérito Perfecto”, and I know the difference between this Past Tense and the “Pretérito Indefinido”. I can use verbs to express obligation and wishes (querer/necesitar/tener que/hay que + Infinitivo).

**At the end of Level 5 (CEF A2.2)**

I am able to express what I am doing right now, to buy clothes and describe what people are wearing and to talk about trips and biographies of famous people. In grammar, I am confident using the Pretérito Indefinido (regular and irregular verbs), I know the Present Progressive (estar + gerundio), I can make comparisons (más… que / menos… que / tan… como) and I can give permission using the “Imperativo Afirmativo”. I am also able to identify the Direct Objects Pronouns (lo, la, los, las).

**At the end of Level 6 (CEF A2.3)**

I can have phone conversations and arrange a date. I can ask for information about transport (buying train, bus and plane tickets). I can express what I did last weekend and give opinions about those past events. I can describe objects talking about material, shape and colour. I am able to describe people and places in the past. In grammar, I can use “Imperativo Afirmativo” and “Pretérito Indefinido” (irregular verbs). I know the “Pretérito Imperfecto” to talk about habitual actions in the past. I understand the Pronouns such as Posesivos (mío, tuyo, suyo, etc), Objeto Directo (lo, la, los, las) and Objeto Indirecto (me, te, le, nos, os, les).

**At the end of Level 7 (CEF B1)**

I can express the duration of actions that started in the past and continue in the present (desde hace, desde que, etc). I can describe the situation where an event happened. I can tell stories in the past. I can talk about the future making predictions and expressing probability. In grammar I understand the difference between the two past tenses “Imperfecto” and “Indefinido”, and I know the “Imperfecto estar + gerundio”. I can conjugate verbs in “Futuro Simple”. I can use Relativos “que” and “quien” to describe people and I know reciprocal verbs such as “conocerse”, “caerse”, “darse” and “hacerse”.

**At the end of Level 8 (CEF B1.2)**

I can express wishes and plans. I can describe the character of a person. I can express different feelings such as fear, shame, happiness, affection, sadness, etc. I can talk about personal relationships (llevarse bien/mal/regular, caer bien/mal). In grammar, I know the “Pretérito Pluscuamperfecto” to describe a past action that occurred previous to another past action. I understand “Subjuntivo” to express wishes, hopes and plans in the future, and to express feelings (me da miedo que, me molesta que, me gusta que, etc) I also know verbs with prepositions such as “alegrarse de”, “estar harto de” or “tener ganas de”.

**At the end of Level 9 (CEF B1.3)**

I can describe health problems and give suggestions and recommendations about them. I can talk about advantages and disadvantages of different topics such as living in a city or a village. I can take messages and pass the information to their recipients. I know vocabulary about technology and Internet. In grammar, I am able to use Subjunctive for giving recommendations and opinions. I know “Imperativo” (afirmattive and negative) I can conjugate verbs in Conditional to give advice (yo en tu lugar, comería/hablaría/iría…).

**At the end of Level 10 (CEF B1.4)**

I can tell stories and anecdotes using the four past tenses (Indefinido, Pretérito Perfecto, Imperfecto and Pluscuamperfecto). I can formulate hypothesis about the future and express probability. I know some Hispanic culture to help communication such as gestures and social customs. In grammar, I am confident when using all the past tenses. I know Future Simple and I can use Subjunctive to express probability in future. I know the difference between Indicative and Subjunctive to express certainty or doubt.

**At the end of Level 11 (CEF B2.1)**

I can talk about films (genres, plots, actors, film reviews, etc) I can discuss about the quality of life and change of habits in our society. I can try to convince someone and set conditions in order to do something. I can express wishes that are not very likely to happen. In grammar, I am confident using the Present Tense of Subjunctive. I can conjugate the “Pretérito Imperfecto de Subjuntivo” with Conditional (si tuviera vacaciones, viajaría a México) I can use some “perífrasis verbales” (ir/acabar + gerunido, dejar de + infinitivo, etc).

**At the end of Level 12 (CEF B2.2)**

I can debate about problems such as pollution, economic crisis, unemployment or immigration. I can talk in depth about ecology (its problems and suggestions to solve them) I am able to formulate hypothesis about the past. I can describe important moments in a person’s life and I can express feelings and the reason why I have those feelings. In grammar, I can use some expressions in Subjunctive and Indicative to express feelings and emotions (¡Qué pena que + Subj., ¡Con lo que + Indic., etc). I know “Pretérito Perfecto de Subjuntivo” (yo haya aprobado).

**At the end of Level 13 (CEF B2.3)**

I can write and comprehend advertisements and slogans in magazines and TV. I can understand news articles and debate about the importance of the media nowadays. I know some Spanish proverbs and colloquial expressions with the names of animals. I can transmit what someone has said. I can express my first impression about someone. In grammar, I know the Passive Voice. I can use the Imperative tense with Direct and Indirect Pronouns. I can use the Indirect Speech and I know how to form words with Prefixes (in-, des-, anti-) and Suffixes (-ez, -ción, -dad) I understand the prepositions “por” and “para”.

**At the end of Level 14 (CEF B2.4)**

I can express requirements and preferences when I am looking for a place to go on holidays. I can describe a place using colloquial expressions. I am able to write a letter of complaint. I can talk about important decisions in my life and I can express regret. In grammar, I know complex expressions with “ser” and “estar”. I can use I know “Pretérito Pluscuamperfecto de Subjuntivo” (yo hubiera o hubiese cantado) and “Condicional compuesto” (yo habría cantado). I know linking words of contrast (aunque, a pesar de…), and of condition (siempre que, salvo que…) I know how to use the pronoun “se” to express that an incident was involuntary.

**We also offer C1 and C2 courses (levels 15-20)**

These advanced and proficiency courses are for students who are able to speak with complete fluency.